CTA Outcomes Sheet | SC Department of Education

Implementation of your CTA Plan and other plans should help you reach the outcomes detailed below. If one or more of the outcomes are not reached, please understand that EAA statute allows the SCDE to declare the school and/or district in a State of Emergency. Support and additional funding will be provided to assist the school in reaching its outcomes.

School/District:	North Charleston High School/Charleston County School District
Academic Year:	2015-2016
Data Sources:	EOC scores, MAP data, Educators Handbook, Powerschool, State Report Card, TCT minutes, and SLO's
Current Plans:	

SMART Outcome for Current School Year		Data Source	Frequency of Measured Data	Person Responsible	Current Baseline
1	During the 2015-2016 school year, North Charleston High School will decrease suspensions by 20% and increase attendance to 96% through alternative discipline patterns.	PowerSchool Educator's Handbook State Report Card	Monthly	Data Clerk Administration	Discipline: 315 OSS during the 2014-2015 school year Attendance: 95.1% internal calculation during the 2014-2015 school year
2	During the 2015-2016 school year, North Charleston High School will increase graduation rate from 65.6% to 71% utilizing incentives for students to stay at the school. Through quarterly incentive meetings and rewards (luncheons, meet and greet with community business leaders, and school-based rewards (no uniform for the day, skip pass for lunch etc)	Powerschool State Report Card Graduation Rate Graduation Rate Mtgs	Weekly	12 th Grade Administrator 12 th Grade Counselor Data Clerk Graduation Team	Graduation Rate: 65.6% during the 2014-2015 school year
3	During the 2015-2016 school year, North Charleston High School will	TCT Minutes School Admin Notes	Bi-weekly	School Administration Instructional Coordinator	Common Assessments: Algebra I, English I, Biology, and U.S.

increase the use of common assessments from 4 subjects to 6 subjects in order to improve student outcomes in tested areas. The four courses selected were specifically aligned with EOC courses.	SLOs Report Cards State Exams Copies of common assessments		Professional Development Coordinator	History were the only subject areas using common assessments during the 2014-2015 school year.
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